

1. Personal and Contact Information:

First and Last Name: Fatemeh Mohammadipour

Academic Rank: Assistant Professor

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Date of Birth: 18.May.1982

Marital Status: Single

2. Education:

Bachelor of Science

Nursing, Isfahan University of Medical Sciences, 2002-2006

Master of Science

Medical-Surgical Nursing Education, Mashad University of Medical Sciences, 2006-2009

Thesis (Topic, Supervisor, Advisor)

The Effect of no Nasogastric Intubation on Postoperative Gastrointestinal Function after Operation of Patients with obstructive jaundice

Supervisor: Dr Azam Fazel

Advisor: Dr Ali Jangjoo, Dr Habib Esmaeili

MSc Thesis: (Title, Supervisor, Advisors)

PhD

PhD in Nursing Education, Shahid Beheshti University of Medical Sciences, 2013-2017

Thesis (Topic, Supervisor, Advisor)

Concept development, Design, and psychometrics of nursing presence Scale

Supervisor: Dr Forouzan Atashzadeh-Shoorideh

Advisor: Dr Soroor Parvizy, Dr Meimanat Hosseini

3. Awards & Honors:

4. Scientific Position:

1. Assistant Professor of Nursing Education

(Department of Nursing & Midwifery, Lorestan University of Medical Sciences, Since 2018)

5. Executive Position:

Vice-Dean for Research, Faculty of Nursing and Midwifery, Lorestan University of Medical Sciences, Since 2018

6. Teaching Experiences:

Introduction to Critical Care Nursing, Nursing Theories and Nursing Philosophy, Medical-Surgical Nursing; Research Method; Academic Writing, Nursing Ethics, Fundamental of Nursing

7. Clinical Experiences:

8. Research Field:

Nursing Management, Patient Education, Nursing Education

9. Grants:

- Concept development of nursing presence: a hybrid model, Year, 2015
- Development and validation of nursing presence questionnaire, Year, 2015
- The effect of educational intervention, based on Pender's health promotion model on lifestyle and clinical outcomes of patients with myocardial infarction, Year, 2011
- The effect grape seed extract on lipid profile and blood pressure of patients with borderline heperlipidemia., Year, 2011
- Effect of problem-based learning on nursing student's critical thinking skills, Year,
 2011
- Prevalence of violence against nurses in Khorramabad educational hospitals, Year,
 2011

10.Supervisor:

- The status of missed nursing care and its consequences in selected hospitals of Lorestan province
- Predictor factors for missed nursing care in selected hospitals in Lorestan province
- The content needed to create an application-based self-care program for patient with multiple sclerosis

- The impact of evidence-based education on radiation dermatitis
- Effect of e-learning program on preventing nurses' drug errors
- The effect of telephone follow up on the ability of women with breast cancer

11.Advisor:

- Experiences of health information seeking in patients with cancer
- The effect of educational intervention based on Roy adaptation model on psychosocial adaptation of patients with pacemakers
- The Effect of cognitive -behavioral intervention on the fear of death and hope of patients under hemodialysis

12.Papers:

English:

1. Faribah Sepahvand, Fatemeh Mohammadipour, Soroor Parvizy, Mansoureh Zagheri Tafreshi, Victoria Skerrett, Foroozan Atashzadeh-Shoorideh. Improving nurses' organizational commitment by participating in their performance appraisal process. Journal of Nursing Management. 2020 Apr;28(3):595-605.

doi: https://doi.org/10.1111/jonm.12961

2. Mohammadipour, F., Niazi, M., Veiskaramian, A., Mokhayeri, Y., Moayyedkazemi, A. Toward nonalcoholic fatty liver treatment; a review on herbal medicine treatment.

Journal of Critical Reviews, 7(3), pp. 554-564

doi: http://dx.doi.org/10.31838/jcr.07.03.99

3.Fatemeh Mohammadipour, Foroozan Atashzadeh-Shoorideh, Soroor Parvizy, Meimanat Hosseini (2017). Concept Development of "Nursing Presence": Application of Q1 Schwartz-Barcott and Kim's Hybrid Model. Asian Nursing Research, 11,19-29.

doi: http://dx.doi.org/10.1016/j.anr.2017.01.004

4. Fatemeh Mohammadipour, Foroozan Atashzadeh-Shoorideh, Soroor Parvizy, Meimanat Hosseini (2017). An explanatory study on the concept of nursing presence from the perspective of patients admitted to hospitals. Journal of Clinical Nursing. 26, 4313–4324

doi http://dx.doi.org/.10.1111/jocn.13758

5. Gholami M., Kordestanimoghadam P., Mohammadipoor Fatemeh., Tarahi, M.J., Saki, M., Toulabi, T., Hossein Poure A.M. (2016) Comparing the effects of problem-based learning and the traditional lecture method on critical thinking skills and metacognitive awareness in nursing students in a critical care nursing course, Nurse Education Today 45, 16-25.

doi: http://dx.doi.org/10.1016/j.nedt.2016.06.007

- 6. Sajjadi M., Rassouli M., Bahri N. & Mohammadipoor Fatemeh. (2015) the Correlation between Perceived Social Support and Illness Uncertainty in People with Human Immunodeficiency Virus/Acquired Immune Deficiency Syndrome in Iran. Indian Journal of Palliative Care, 21(2), 231-235. doi: http://dx.doi.org/10.4103/0973-1075.156508
- 7. Jangjoo A., Mohammadipoor Fatemeh., Fazel A., Mehrabi Bahar M., Aliakbarian M. & Jabbari Nooghabi M. (2012) The Role of Nasogastric Intubation on Postoperative Gastrointestinal Function in Patients with Obstructive Jaundice. The Indian Journal of Surgery, 74(5), 376-380. doi: http://dx.doi.org/10.1007/s12262-011-0391-6

Persian:

The impact of an educational intervention based on Pender's health promotion model on the lifestyle of patients with type II diabetes, F Mohammadipour, A Izadi Tameh, F Sepahvand, M Naderifar, Journal of Diabetes Nursing 2 (4), 25-35

The effect of an educational intervention on quality of life in patients with type 2 diabetes referring to Tamin Ejtemaei Hospital in 2013, A Izadi, F Sepahvand, M Naderifar, F Mohammadipour, Journal of Diabetes Nursing 2 (2), 18-28

13. Books (Compilation, Translation, Conflation):

Translation to Persian

100 cases in Emergency Medicine and Critical Care

Nursing care and ECMO

Geriatric Trauma and Critical Care